

**MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

June 13, 2018

BOARD STUDY SESSION: LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) AND FY 2018-2019 BUDGET

A. OPENING

CALL TO ORDER AND ROLL CALL

The Board Study Session: LCAP and FY 2018-2019 Budget meeting of the Board of Education of the Rialto Unified School District was called to order at 4:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Nancy G. O'Kelley, Clerk; and Dina Walker, Member. Edgar Montes, Vice President, arrived at 5:13 p.m. Joseph Ayala, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, and approved by a 3-0 vote, the Board of Education entered into Open Session at 4:00 p.m.

OPEN SESSION

Comments on the Open Session Agenda Item. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

1. Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2018-2019 Budget

(Ref. E 1.1)

Kelly Bruce, Lead Innovation Agent, Education Services, and Carol Mehochko, Agent: Special Programs, conducted a presentation outlining the Local Accountability Plan 2018-2019. The PowerPoint presentation is attached – see pages (Ref. E 1.17) – (Ref. E 1.42).

Mohammad Z. Islam, Associate Superintendent, Business Services, conducted a PowerPoint presentation outlining the FY 2018-2019 Budget. The PowerPoint presentation is attached – see pages (Ref. E 1.43) – (Ref. E 1.47).

B. ADJOURNMENT OF LCAP AND FY 2018-2019 BUDGET STUDY SESSION

Upon a motion by Member Walker, seconded by Clerk Walker, and approved by a 4-0 vote, the Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2018-2019 Budget meeting was adjourned at 5:56 p.m.

REGULAR MEETING OF THE BOARD OF EDUCATION

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Dina Walker, Member. Joseph Ayala, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

(Ref. E 1.2)

CLOSED SESSION

Upon a motion by Member Walker, seconded by Vice President Montes, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:01 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President Montes, seconded by Member Walker, and passed by a 4-0 vote, closed session adjourned at 7:06 p.m.

OPEN SESSION RECONVENED – 7:06 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Dina Walker, Member. Joseph Ayala, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Benjamin Clark, 8th grade Jehue Middle School student, led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a 4-0 vote, took the following action:

- Accepted the resignation agreement of certificated employee #1308318, effective September 30, 2018.
- Accepted the termination and unpaid suspension of classified employee #1443928, effective June 13, 2018.
- Accepted the administrative appointment of Juanita Chan as Coordinator: STEM and Related College/Career Pathway and Adult Education.

ADOPTION OF AGENDA

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, the Agenda was adopted, as amended, by a 3-0 vote by the Board of Education.

Member Walker was not present during the vote.

The Agenda was amended as follows: On page (Ref. K 2.4) the date is corrected to read June 30, 2018~~9~~.

B. PRESENTATIONS - None

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Kyle Crowther, Director, West Valley Water District, and Greg Young, Vice President, West Valley Water District, presented the District with a rebate check in the amount of \$83,360.37.

Brenda Parker, DAAPAC President, thanked the Board, Dr. Avila, and Dr. McDuffie for taking the initial steps in acknowledging their action steps presented to the Board after the trip to NABSE. She also stated that she is looking forward to continued collaboration to have our students move forward.

Paula Bailey, parent, praised Eisenhower High School teacher Robin Lopez, who is assisting with special education students during summer school. She stated, "This teacher is amazing."

Rafael Chavarria, expressed his appreciation for the hard work and planning that Nutrition Services put into the 1st Annual Seamless Summer Food Service Program, Summer BBQ Kickoff, that was held on June 8, 2018. He shared that it was a big success.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Stephen Gianni, CWA, Vice President, stated he is working with Derek Harris regarding Workers' Compensation so that substitutes know how to properly report work related injuries. He advised that CWA is getting ready to start the process of negotiations.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Public Hearing was opened at 7:44 p.m. by a 4-0 vote by the Board of Education.

1. **LCAP Adoption: FY 2018-2019**
Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

Upon a motion by Member Walker, seconded by Vice President Montes, Public Hearing was closed at 7:45 p.m. by a 4-0 vote by the Board of Education.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Public Hearing was opened at 7:45 p.m. by a 4-0 vote by the Board of Education.

(Ref. E 1.5)

2. **Budget Adoption: FY 2018-2019**

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Public Hearing was closed at 7:47 p.m. by a 4-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Items E – J were approved by a unanimous 4-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held May 23, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 6145(a-d); Instruction: Extracurricular and Cocurricular Activities.
2. Second reading of revised Board Policy 6145.2(a-g); Instruction: Athletic Competition.
3. Second reading of revised Board Policy 6190(a-e); Instruction: Evaluation of the Instructional Program.
4. Second reading of revised Board Policy 7212(a-d); Facilities: Mello Roos Districts.
5. First reading of revised Board Policy 0410(a-f); Philosophy, Goals, Objectives and Comprehensive Plans: Nondiscrimination in District Programs and Activities.

G. INSTRUCTION CONSENT ITEMS

1. Approve the Education Services/English Learner Programs request to adopt Matemáticas Diarias as the core mathematics program for the first and second grade DLI program for the 2018-2019 school year. The program will include both print and online resources. The cost of the DLI

first grade mathematics adoption is approximately \$25,000.00 for one (1) year, to be paid from the General Fund.

2. Approve the attendance of four (4) Dual Language Immersion teachers at the *CABE Binational Project GLAD*, in Tijuana, Baja California, México, July 16, 2018 through July 20, 2018. Travel, lodging, meals, training and registration costs of \$15,000.00 will be paid from Title III funds.
3. Approve the courses listed to be added to the secondary schools' course catalog for the 2018-2019 school year that will be utilized by high schools in the District beginning with the 2018-2019 school year.
4. Approve one (1) advisor (female), and two (2) students (females) from Rialto High School's Yearbook class, to attend the Camp Yearbook Summer Workshop in Palm Springs, California, July 9, 2018 through July 11, 2018. Jostens' Yearbook will pay for the travel expenses of approximately \$1,680.00, at no cost to the District.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 5, 2018 through May 23, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from ACT, Inc., The University of Michigan, 7-Eleven, Inc., Studio 1 Distinctive Portraiture, Box Tops for Education, The Way Bible Fellowship, Capella University, Your Cause, LLC Trustee for Edison International, Santa Clause, Inc., and DonorsChoose.org, Marisela Garcia, Cynthia Quiroga, and Google.org, and request that a letter of appreciation be sent to the donors.
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Accept a grant from the Share our Strength and National No Kid Hungry Campaign funded by Amazon for Kucera Middle School to help implement the second chance breakfast in the amount of \$7,290.00 for the 2018-2019 school year.
5. Accept a grant from the San Bernardino Valley Municipal Water District through the California Institutional Turf Replacement Program, Proposition 84 Institutional and HOA Turf Removal Program, for the removal of turf at

(Ref. E 1.7)

Milor High School to be replaced with orchards and gardens at \$2.00 per square foot rebate for up to 4,029 square feet for a total grant (rebate) amount of \$8,058.00. The Rain Bird Corporation will provide irrigation supplies at no cost, and there will be no cost to the District for this program.

6. Award Bid No. 17-18-016, Single Ply TPO, Roofing Project at Rialto High School to Letner Roofing Co. for a cost not-to-exceed \$639,750.00, to be paid from Fund 14 - Deferred Maintenance Fund.
7. Approve Amendment No. 1 to the agreement with PF Vision, Inc. for the portable restroom project at Bemis Elementary School revising the original service period from June 8, 2017 through June 30, 2018, to an extension of the end date through June 30, 2019. There are no changes to the cost, and all other terms and conditions of the agreement remain the same.
8. Approve an agreement with *Rachel's Challenge* to provide Mr. Darrell Scott as the keynote speaker for 2018 Strategics, Summer Leadership Symposium, on July 12, 2018, for a cost not-to-exceed \$5,000.00, to be paid from the General Fund.
9. Approve an agreement with the County of San Bernardino, Children and Family Services, to provide necessary educational information utilizing a web-based program, Foster Focus, effective July 1, 2018 through June 30, 2021, at no cost to the District.
10. Approve agreement number 18/19-0070 with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$29,252.00 to, be paid through Medi-Cal Administrative Activities funds.
11. Approve an agreement with Casa Colina Children Services to provide Occupational Therapy (OT), Physical Therapy (PT) and Speech Independent Education Evaluations (IEEs) and/or services in those areas for current Special Education students, effective July 1, 2018 through June 30, 2019, at a cost of \$20,000.00, to be paid from Special Education funds.
12. Approve an agreement with Neuro-Educational Clinic-Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide Independent Education Evaluations (IEEs), in the area of Psycho-Educational Evaluation for current students attending Rialto Unified School District, effective July 1,

2018 through June 30, 2019, at a cost of \$5,000.00, to be paid from Special Education funds.

13. Approve an agreement with Autism Behavior Consultants to provide a few Independent Education Evaluations (IEEs), in the area of Functional Behavior Assessment (FBA), effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$5,000.00, to be paid from Special Education funds.
14. Approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for eight (8) secondary schools at a cost of \$2,529.00 per secondary school and two (2) elementary schools at a cost of \$2,669.00 per elementary school and eight (8) AVID weekly subscriptions at \$500.00 per secondary school from July 1, 2018 through June 30, 2019. The secondary schools are: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, Carter, Eisenhower and Rialto High Schools, and Preston and Curtis Elementary Schools, for a total cost not-to-exceed \$29,570.00, to be paid from Title I, Part A funds.
15. Approve an agreement with Art Specialties to provide and install digitally printed and laminated panels on two (2) exterior walls at Preston Elementary School, effective June 14, 2018 through June 29, 2018, at a total cost not-to-exceed \$5,967.22, to be paid from the site's STEP-UP funds.
16. Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support (SAS) for multiple students, effective July 1, 2018 through June 30, 2019, at a total cost of \$31,000.00, to be paid from Special Education funds.
17. Approve an agreement with Border Angels, San Bernardino Chapter, to provide and install three (3) murals on the playground walls of Boyd Elementary School, effective June 14, 2018 through September 1, 2018, at no cost to the District.
18. Approve an agreement with Best Best & Krieger LLP, Attorneys At Law, to provide legal services to the District, as needed, relating to mitigation for future school building projects, and negotiations with City, land developers, and builders, for the purpose of land acquisition, building future schools and other facility-related matters within the development plan areas, beginning July 1, 2018 through June 30, 2019, with an option to renew, for an estimated cost not-to-exceed \$30,000.00 annually, to be paid from the General Fund and/or Fund 25 - Capital Facilities Fund.

19. Approve an agreement with the Expanded Food and Nutrition Education Program for students attending day care while their parents attend ESL and computer classes at the Curtis T. Winton Parent Institute, effective June 18, 2018 through June 30, 2018, at no cost to the District.
20. Approve an agreement with WestEd to provide the District a one-year membership, from June 14, 2018 through June 30, 2019, in the WestEd/SVMI Mathematics Network, to provide ongoing professional development to improve mathematics instruction at a cost not-to-exceed \$12,000, to be paid from the General Fund.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed before April 16, 2018, by Best Contracting Services, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 09-Roofing and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed before April 16, 2018, by Continental Flooring, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 14-Flooring, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
3. Accept the work completed before April 16, 2018, by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 11- Glass and Glazing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
4. Accept the work completed before April 16, 2018, by FieldTurf USA, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
5. Accept the work completed before April 16, 2018, by GBC Concrete & Masonry Construction, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 04-Masonry, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
6. Accept the work completed before April 16, 2018, by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 08-Casework and

(Ref. E 1.10)

authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

7. Accept the work completed before April 16, 2018, by Sierra Lathing Company, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 07-Gypsum & Plaster, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
8. Accept the work completed before April 16, 2018, by Simmons & Wood, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 15-Painting, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1195 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Walker, seconded by Vice President Montes, Item K1 was approved by a unanimous 4-0 vote by the Board of Education.

1. Adopt Resolution No. 17-18-52 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K2 was approved by a unanimous 4-0 vote by the Board of Education.

2. Adopt Resolution No. 17-18-53 which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.

Upon a motion by Vice President Montes, seconded by Member Walker, Item K3 was approved by a unanimous 4-0 vote by the Board of Education.

3. Approve an agreement with InnovateEd to develop and implement a District Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's) with 13 schools for

a total of 73 days, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$229,000.00, to be paid from the General Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K4 was approved by a unanimous 4-0 vote by the Board of Education.

4. Approve the District's participation in the Pomona Unified Collaborative RFP #12(17-18)FN by designating Gold Star Foods as the assignee for the Rialto Unified School District for the Distribution of USDA Foods and Commercial Food Products for the 2018-2019 fiscal year. The costs of future items purchased from this RFP will be paid from Fund 13 - Nutrition Services Fund.

Upon a motion by Member Walker, seconded by Vice President Montes, Item K5 was approved by a unanimous 4-0 vote by the Board of Education.

5. Approve the District's participation in the Santa Clarita Super Co-Op Member Districts renewal of RFP No. 13-14-01012014-1 by designating Gold Star Foods as the assignee for the Rialto Unified School District USDA Foods (Brown Box) Distribution for the FY 2018-19. The costs of future items purchased from this RFP will be paid from Fund 13 -Nutrition Services Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K6 was approved by a unanimous 4-0 vote by the Board of Education.

6. Award RFP #RIANS-2018-19-001 Bread Products to Galasso's Bakery for the 2018-2019 fiscal year. The costs of future items purchased from this RFP will be paid from Fund 13 - Nutrition Services Fund.

Upon a motion by Member Walker, seconded by Vice President Montes, Item K7 was approved by a unanimous 4-0 vote by the Board of Education.

7. Approve Piggyback Bid # 15/16-1447 for the purchase of fresh produce products from Sunrise Produce for the 2018-2019 fiscal year. The cost of future items purchased from this bid will be paid from Fund 13 -Nutrition Services Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K8 was approved by a unanimous 4-0 vote by the Board of Education.

8. Approve an agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2018 through June 30, 2019, with an option to renew for two (2) subsequent years. The District shall pay Practi-Cal 8.5%, or not to exceed \$80,000.00 per year, of the

(Ref. E 1.12)

current federal match rate of claims submitted to the Department of Health Care Services. If the annual fees exceed 10%, the difference will be rebated back to the District. All costs to be paid from the LEA funds.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K9 was approved by a unanimous 4-0 vote by the Board of Education.

9. Approve renewal of an agreement with Apex Learning Inc., effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$76,800.00, to be paid from the General Fund.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K10 was approved by a unanimous 4-0 vote by the Board of Education.

10. Adopt Resolution No. 17-18-54 to enter into an agreement with the California Department of Education for the 2018-2019 Child Development Contract #CSPP-8428 and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K11 was approved by a unanimous 4-0 vote by the Board of Education.

11. Approve an agreement with Corwin Press to provide eleven (11) days of professional development in the area of English Language Development, active listening for English Language Learners (ELLs) and the ELL Shadowing Protocol at a cost not-to-exceed \$66,500.00 to be paid from Title III funds.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K12 was approved by a unanimous 4-0 vote by the Board of Education.

12. Approve an agreement with Protocol Professional Staffing to provide Speech Language Pathologists (SLPs) and Speech Language Pathologist Assistants (SLPAs) for the 2018-2019 School Year, effective July 1, 2018 through June 30, 2019, at a total cost of \$206,000.00, to be paid from Special Education Funds.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K13 was approved by a unanimous 4-0 vote by the Board of Education.

13. Approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) interpreting services to hearing impaired students and parents as well as intensive individual services (IIS) to students per their Individualized Education Plan (IEP), effective July 1,

2018 through June 30, 2019, at a total cost of \$260,600.00, to be paid from Special Education Funds.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K14 was approved by a unanimous 4-0 vote by the Board of Education.

14. Approve the agreement with Pathways2Speech to provide Auditory Verbal Therapy (AVT) services to current students during the regular 2018-2019 school year as well as the Extended School Year Program, effective July 1, 2018 through June 30, 2019, at a cost of \$140,000.00, to be paid from Special Education Funds.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K15 was approved by a unanimous 4-0 vote by the Board of Education.

15. Approve an agreement with Staff Rehab to provide Speech Language Pathologists (SLPs), Speech Language Assistants (SLPAs) and a License Vocational Nurse (LVN) to provide speech therapy services, complete assessments and Individualized Education Plans (IEPs). The nurse is needed to assist our County and Non Public Schools (NPS) students, effective July 1, 2018 through June 30, 2019, at a cost of \$206,000.00, to be paid from the Special Education fund.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K16 was approved by a unanimous 5-0 vote by the Board of Education.

16. Approve an agreement with XVR Software LLC for the use of FortiClient: Next-Generation Endpoint Security and FortiAuthenticator to protect the District's computers and network systems from computer virus, phishing threats and malware attacks, effective August 1, 2018 through July 30, 2021, at a total cost of \$372,079.00 to be paid from the General Fund.

Upon a motion by Member Walker, seconded by Vice President Montes, Item K17 was approved by a unanimous 4-0 vote by the Board of Education.

17. Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy. This includes Online Student Registration module and Synergy Technology Tool Set software, effective July 1, 2018 through June 30, 2019, at a total cost of \$162,152.00, to be paid from the General Fund.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K18 was approved by a unanimous 4-0 vote by the Board of Education.

18. Approve the Education Services request to adopt National Geographic series for grades 6-8 as the district core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$878,310.00, to be paid from the General Fund.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K19 was approved by a unanimous 5-0 vote by the Board of Education.

19. Approve the Education Services request to adopt Pearson series for grades 9-12 as the District core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$1.5 million, to be paid from the General Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K20 was approved by a unanimous 4-0 vote by the Board of Education.

20. Approve the Education Services request to adopt Studies Weekly series for grades K-5 as the district core history social science curriculum. The series will serve as the base program for the next eight (8) years and will include both print and digital resources. The cost of the new adoption is estimated at \$678,580.00, to be paid from the General Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K21 was approved by a unanimous 4-0 vote by the Board of Education.

21. Approve an agreement with Consortium on Reaching Excellence in Education (CORE) to provide thirty (30) training sessions at elementary school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) to support SIPPS implementation at a total cost not-to-exceed \$81,910.00, effective August 6, 2018, through May 6, 2019, to be paid from Title I, Program Improvement Reservation Fund.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K22 was approved by a unanimous 4-0 vote by the Board of Education.

22. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING:

Case Number:

17-18-68

(Ref. E 1.15)

STIPULATED EXPULSIONS

Case Numbers:

17-18-72

17-18-69

17-18-67

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 27, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Vice President Montes, seconded by Member Walker, and approved by a unanimous 4-0 vote by the Board of Education, the meeting was adjourned at 8:16 p.m. with a moment of silence in honor of Mr. Max Tidler, who passed away on Sunday, June 10, 2018.


Clerk, Board of Education


Secretary, Board of Education

LCAP Board Workshop

June 13, 2018



Kelly Bruce
Lead Innovation Agent

Today's Purpose

Review the LCAP data elements

Look at Rialto's data

Review the LCAP changes and timeline

Review LCAP Budget and Final Steps

Answer Questions

(Ref. E 1.17)

What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.

The 8 State Priorities

Basic Services	Pupil Engagement
Implementation of State Standards	School Climate
Parental Involvement	Course Access
Pupil Achievement	Other Pupil Outcomes

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Required State Data Elements for the LCAP

Pupil Achievement

- » Performance on statewide standardized tests.
- » Score on Academic Performance Index.
- » Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.
- » Share of English learners that become English proficient.
- » English learner reclassification rate.
- » Share of pupils that pass Advanced Placement exams with 3 or higher.
- » Share of pupils determined prepared for college by the Early Assessment Program.

Pupil Engagement

- » School attendance rates.
- » Chronic absenteeism rates.
- » Middle school dropout rates.
- » High school dropout rates.
- » High school graduation rates.

Other Pupil Outcomes

- » Other indicators of pupil performance in required areas of study.

School Climate

- » Pupil suspension rates.
- » Pupil expulsion rates.
- » Other local measures.

Parental Involvement

- » Efforts to seek parent input.
- » Promotion of parental participation.

Basic Services

- » Rate of teachers appropriately assigned and fully credentialed.
- » Pupil access to standards-aligned instructional materials.
- » Facilities maintained in good repair.

Implementation of State Standards

- » Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners

Course Access

- » Pupils access and enrollment in all required areas of study



Rialto's LCAP 2017-2020

3 LCAP Goals

Address the 27 State Data Elements

Alignment to Local Data Elements

Meet LCAP and ESSA Requirements

Rialto's Most Recent LCAP Data

(Ref. E 1.20)

Academic Indicator (2016/17)

30.56%

Met or Exceeded the Standard

Grades 3 - 8, 11 English Language Arts/Literacy

Academic Indicator (2016/17)

18.28%

Met or Exceeded the Standard

Grades 3 - 8, 11 Mathematics

(Ref. E 1.21)

The Academic Indicator

At the January 2017 SBE meeting, the SBE approved the "Distance from Level 3 (DF3)" methodology which measures how far (or the distance) each student is from the Level 3 (i.e., Standard Met) Smarter Balanced performance level.

CAASPP on the Dashboard 2016-2017 (Fall 2017)

English Language Arts Assessment Report

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		11,283	Low 55.5 points below level 3	Declined -6.7 points

Math Assessment Report

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		11,282	Low 84 points below level 3	Declined -4.1 points

(Ref. E 1.22)

English Learner Progress (2016/17)

82.1%

English Learner Progress Indicator

This is an increase 5.7% from 2015/16

Chronic Absenteeism

N/A

The Chronic Absenteeism Rate

Not Available until Fall of 2018

Graduation Rate (2015/16)

90.2%

This is an increase of 3.8% from 2014/15 Graduation Rate reported on the California School Dashboard

Suspension Rate (2016/17)

6.3%

This is an increase of 0.8% from the 2015/16 data reported on the California School Dashboard

Early Assessment Program (2016/17)

The Early Assessment Program (EAP) lets you know if you are ready for college-level work in English and mathematics at the end of your junior year of high school. The early signal gives you the opportunity to improve your skills during your senior year or the summer before attending a CSU or community college.

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Early Assessment Program (2016/17)

What do my EAP math and English statuses mean?

Click the links below for details about each EAP status.

Math

- Standard Exceeded: Ready for mathematics college-level coursework ▶
- Standard Met, Conditionally: Ready for mathematics college-level coursework ▶
- Standard Nearly Met: Not yet demonstrating readiness for mathematics college-level coursework ▶
- Standard Not Met: Not demonstrating readiness for mathematics college-level coursework ▶

English

- Standard Exceeded: Ready for English college-level coursework ▶
- Standard Met, Conditionally: Ready for English college-level coursework ▶
- Standard Nearly Met: Not yet demonstrating readiness for English college-level coursework ▶
- Standard Not Met: Not demonstrating readiness for English college-level coursework ▶

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(Ref. E 1.25)

Early Assessment Program (2016/17)

43.10%

Percentage of students by EAP

Ready and Conditionally Ready for College in English
Language Arts/Literacy

Early Assessment Program (2016/17)

17.33%

Percentage of students by EAP

Ready and Conditionally Ready for College in
Mathematics

College/Career Indicator

The College/Career Indicator (CCI) measures the percentage of students in the four-year graduation cohort who are "Prepared", "Approaching Prepared", and "Not Prepared" for postsecondary education.

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College/Career Indicator

The CCI is calculated using the following measures:

- A. Completion of a Career Technical Education (CTE) pathway
- B. ELA and Math Smarter Balanced Assessment Results
- C. Completion of dual enrollment courses
- D. Advanced Placement (AP) exams
- E. Completion of A-G courses plus one other area

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Local Indicators

The following Local Indicators were self reported on
December 1, 2017 as:

Met

- ★ Basics (Teachers, Instructional Materials, Facilities)
- ★ Implementation of Academic Standards
- ★ Parent Engagement
- ★ Local Climate Survey

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The California School Dashboard

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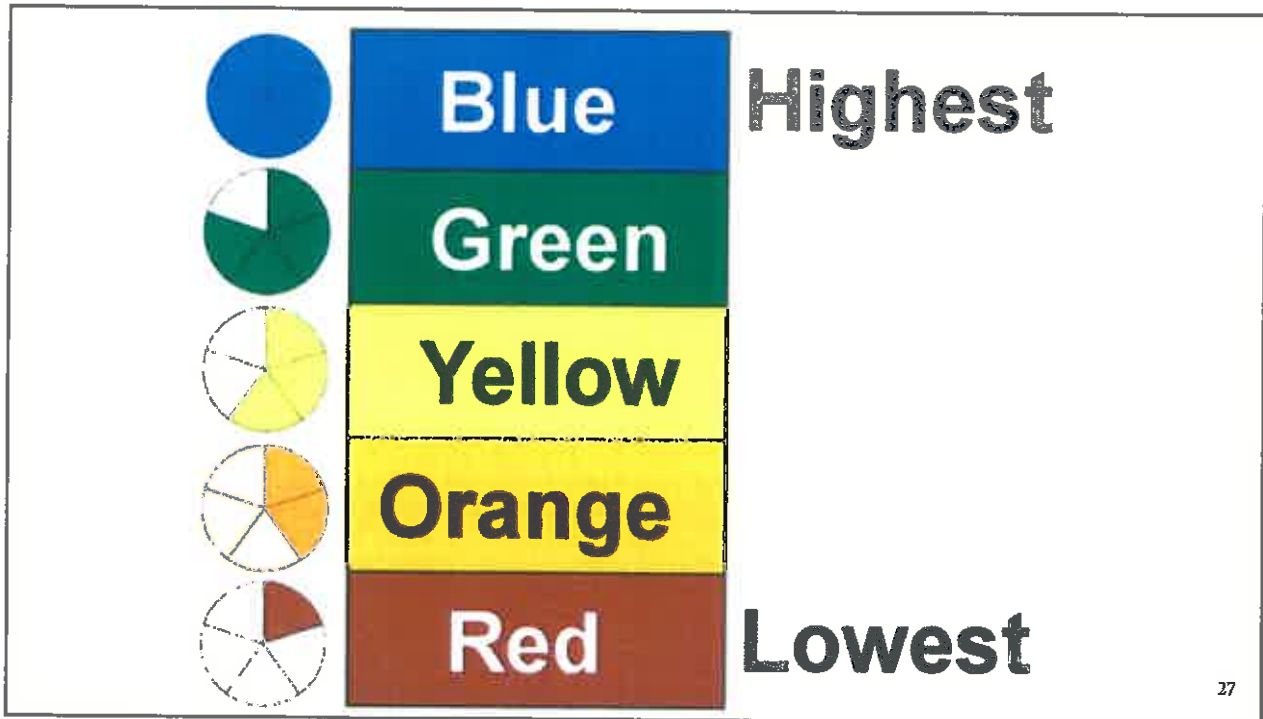
(Ref. E 1.28)

The California School Dashboard

California's integrated accountability system meets both state and federal requirements. The multiple measures system for state indicators is based on percentiles to create a five-by-five grid that produces 25 results and 5 performance levels (Blue, Green, Yellow, Orange, and Red).

The California School Dashboard

For the purpose of the LCAP, the California School Dashboard is referred to as the LCFF Evaluation Rubrics.



The California School Dashboard

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating.

Status	Change				
	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

English Language Arts Assessment Report

Rialto Unified - San Bernardino County

Enrollment: 25,994 Socioeconomically Disadvantaged: 86% English Learners: 27% Foster Youth: 16%

Grade Span: P-Adult Charter School: No

Reporting Year: Spring 2017

[Equity Report](#) **[Status and Change Report](#)** [Related Reports](#) [Student Group Report](#)

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

[All](#) [Blue/Green](#) [Yellow](#) **[Red/Orange](#)**

Student Performance	Number of Students	Status	Change
Students with Disabilities	1,407	Very Low 124 points below level 3	Maintained +0.6 points
Filipino	60	Medium 2.5 points above level 3	Declined -2.2 points

30

(Ref. E 1.31)

Rialto's LCFF Red or Orange Performance Areas

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Graduation Rate (15/16)

Foster Youth

(30 students) with a rate of 53.3% and a decline of 4.6%.

Homeless

(198 students) with a rate of 74.7% and an increase of 3.5%.

Students with Disabilities

(186 students) with a rate of 71.5% and a significant increase of 9.8%

(Ref. E 1.32)

English Language Arts Assessment Rate (16/17)

Foster Youth

(94 students) with a status of 90.5 points below level 3 and a decline of 25.9 points

Homeless

(640 students) with a status of 70.2 points below level 3 and a decline of 8.7 points

Students with Disabilities

(1,548 students) with a status of 132.8 points below level 3 and a decline of 8.8 points

African American

(1,040 students) with a status of 70.6 points below level 3 and a decline of 5.9 points

(4,849 students) with a status of 67.1 points below level 3 and a decline of 5.6 points

Socioeconomically Disadvantaged

(10,239 students) with a status of 59.8 points below level 3 and a decline of 7.2 points

Hispanic

(9,579 students) with a status of 55.9 points below level 3 and a decline of 6.8 points

Pacific Islander

(38 students) with a status of 59 points below level 3 and a decline of 26.4 points

Two or More Races

(98 students) with a status of 31.7 points below level 3 and a decline of 2.8 points

White

(255 students) with a status of 25.5 points below level 3 and a decline of 9.7 points

Mathematics Assessment Rate (15/16)

Foster Youth

Foster Youth: Red (95 students) with a status of 110.7 points below level 3 and a decline of 17.9 points

Students with Disabilities

(1,542 students) with a status of 159.1 points below level 3 and a decline of 8.7 points

African American

(1,042 students) with a status of 105.4 points below level 3 and a decline of 2.7 points

English Learners

(4,846 students) with a status of 94.1 points below level 3 and a decline of 4.6 points

Homeless

(639 students) with a status of 92.7 points below level 3 and a decline of 3.9 points

Socioeconomically Disadvantaged

(10,240 students) with a status of 88.2 points below level 3 and a decline of 4.7 points

Hispanic

(9,576 students) with a status of 84.2 points below level 3 and a decline of 4.4 points

Pacific Islander

(39 students) with a status of 84.8 points below level 3 and a decline of 19.4 points

Two or More Races

(98 students) with a status of 64.2 points below level 3 and a decline of 6.7 points

White

(354 students) with a status of 57.4 points below level 3 and a decline of 0.2 points

Suspension Rate (16/17)

African American

(2,902 students) with a rate of 12.6% and an increase of 1.1%

American Indian

(89 students) with a rate of 13.5% and an increase of 2.8%

Pacific Islander

(129 students) with a rate of 9.3% and an increase of 3.4%

Two or More Races

(272 students) with a rate of 9.9% and an increase of 0.5%

17

English Learners

(7,929 students) with a rate of 5.1% and an increase of 0.7%

Foster Youth

(563 students) with a rate of 13.1% and a decline of 0.4%

Homeless

(1,785 students) with a rate of 6.9% and an increase of 0.6%

Socioeconomically Disadvantaged

(24,712 students) with a rate of 6.5% and an increase of 0.9%

Students with Disabilities

(3,260 students) with a rate of 10% and a decline of 0.6%

Asian

(236 students) with a rate of 3.8% and an increase of 3%

Hispanic

(22,863 students) with a rate of 5.4% and an increase of 0.8%

White

(1,018 students) with a rate of 6.7% and an increase of 0.9%

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(Ref. E 1.35)

The LCFF Evaluation Rubrics

Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators.

The 2015-16 Resignation rate was 10.2%

The 2016-17 Resignation Rate was 7.4%

The 2017-18 Resignation Rate was 15.7%

Redesignation Rate (2017/18)

8.3%

Increase from 2016/2017

Rialto's LCAP 2017-2020

- ★ October 24, 2017: First Stakeholders' Committee Meeting
- ★ February 7, 2018: Second Stakeholders' Committee Meeting
- ★ March 6, 2018: LCAP Community Engagement Meeting at Rialto Middle School
- ★ March 7, 2018: LCAP Community Engagement Meeting at PDC (Chavez/Huerta Center)
- ★ May 19, 2018: Presentation to District Advisory Committees - DAC, DAAPAC, and DELAC
- ★ June 1, 2018: Final Draft of the LCAP for 2017-2020 publicly posted for review

(Ref. E 1.37)

Rialto's LCAP 2017-2020

3 LCAP Goals

Address the 27 State Data Elements

Alignment to Local Data Elements

Meet LCAP and ESSA Requirements

What has changed in the LCAP?

(Ref. E 1.38)

Rialto USD LCAP Guide

The Rialto USD LCAP Guide serves as a
Table of Contents for the specific action areas - Updated
for the 2018-19 School Year

Reduced LCAP Metrics

With new guidance from the state based on the
California Dashboard and LCFF Evaluation Rubrics, the
76 metrics were reduced to 35.

(Ref. E 1.39)

Instructional Strategists

The various actions related to the Instructional Strategists have been revised to focus on intervention.

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Other LCAP changes

Changed wording in Goal to reflect **MTSS (Multi-tiered System of Support)**

Affirmed total of 7 district translators and 1 multi-funded clerk for English Learner Programs

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What is new in the LCAP?

Continued purchase of student devices
Purchase of **History/Social Studies Curriculum**
for Grades K-12

Training with **Innovate Ed** to expand to 13
school sites (elementary, middle, and high
schools)

(Ref. E 1.41)

Addition of a **Counselor on Special Assignment** which includes working with African American Students and Foster Youth

Addition of **Rialto Equity Council** and related **Equity Teams**

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Rialto's LCAP 2017-2020 Final Steps

- ★ June 13, 2018: LCAP Board Workshop
- ★ June 13, 2018: Public Hearing
- ★ June 27, 2018: LCAP Board Adoption
- ★ June 30, 2018: Board approved LCAP posted on District website
<http://kec.rialto.k12.ca.us/lcap>
- ★ June 30, 2018: Submit Board approved LCAP to San Bernardino County Office of Education

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Rialto Unified School District

Budget Study Session



Presented by:
Mohammad Z. Islam, Assoc. Supt., Business Services

June 13, 2018

Governor's Proposed Budget: 2018-19 The May Revision- Changes

- Governor Brown released the State's General Fund budget of \$137.5 billion on May 11, 2018
- Proposition 98 Minimum Guarantee funding increased to \$78.4 billion from \$78.3 billion
- LCFF GAP funding increase of \$3.2 billion to bring LCFF at 100% of the target funding
- One-Time Discretionary Funds Changes from 1.8 billion to 2.02 billion: An increase of \$286 million, from \$295 per ADA to \$344 per ADA
- COLA change from 2.71% to 3.00%
 - Equates to approximately \$166 million
- Career Technical Education (CTE Program)
 - Governor proposed to sustain \$200 million in ongoing funds for K-12

Governor's Proposed Budget: 2018-19 The May Revision- Changes

Item	January Budget	May Revision
LCFF Gap Funding Percentage	100.00%	100.00%
Proposition 98 Minimum Funding Guarantee		
2016-17	\$71.4 billion	\$71.6 billion
2017-18	\$75.2 billion	\$75.6 billion
2018-19	\$78.3 billion	\$78.4 billion
2018-19 COLA	2.71%	3.00%
<u>One-time Discretionary Funds</u>	\$295 per ADA	\$344 per ADA

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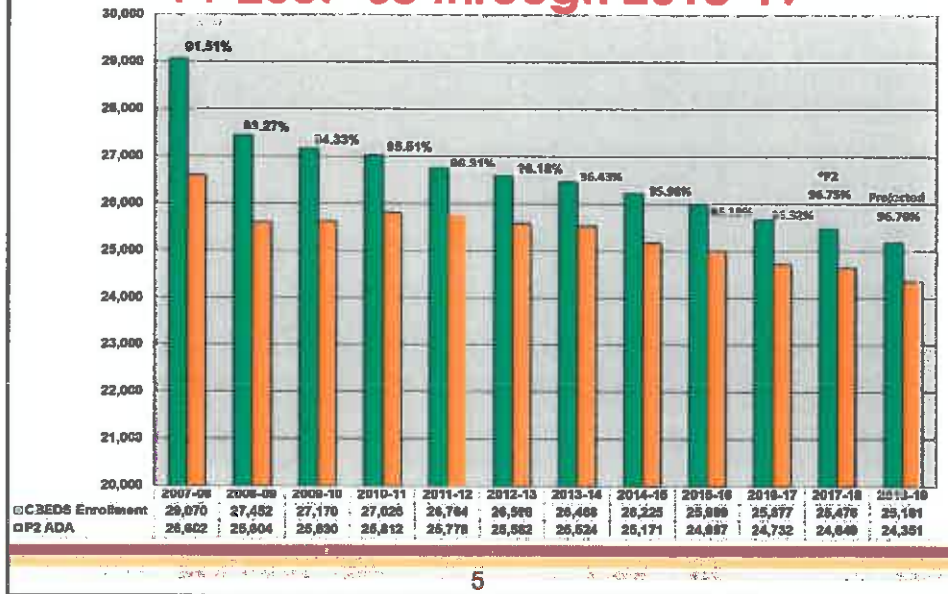
Impact of STRS & PERS Increases

IMPACT OF STRS/PERS INCREASES					
	2016-17	2017-18	2018-19	2019-20	2020-21
STRS RATE	12.580%	14.430%	16.280%	18.130%	19.100%
STRS Expense Increase	\$ 2,288,105	\$ 2,327,941	\$ 2,489,023	\$ 2,475,887	\$ 1,315,775
PERS RATE	13.888%	15.531%	18.062%	20.800%	23.500%
PERS Expense Increase	\$ 807,760	\$ 683,948	\$ 1,165,286	\$ 1,246,299	\$ 1,235,103
Total Increase over Prior Year	\$ 3,095,865	\$ 3,011,889	\$ 3,654,309	\$ 3,722,186	\$ 2,550,878

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(Ref. E 1.44)

Enrollment Trends FY 2007-08 through 2018-19



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Multi- Year Projections FY2017-18 through 2018-19

	2017-2018 PROJECTED			2018-2019 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	52,092,084	12,428,215	64,520,299	56,525,424	5,302,962	61,828,386
Revenues	225,876,273	87,787,680	313,663,953	241,111,255	86,741,257	327,852,512
Expenditures	221,442,933	94,912,933	316,355,866	248,879,744	88,197,352	337,077,096
Operating Deficit (Structural)	4,433,340	(7,125,253)	(2,691,913)	(7,768,489)	(1,456,095)	(9,224,584)
Projected Ending Fund Balance	56,525,424	5,302,962	61,828,386	48,756,935	3,846,867	52,603,802
Required Reserves @ 3%	9,490,676	0	9,490,676	10,112,313	0	10,112,313
Revolving Cash and Stores Reserve	215,000		215,000	215,000		215,000
Restricted Programs		5,302,962	5,302,962		3,846,867	3,846,867
Assigned	44,247,144		44,247,144	35,772,680		35,772,680
Unassigned/ Unappropriated Balance	2,572,604	0	2,572,604	2,656,942	0	2,656,942

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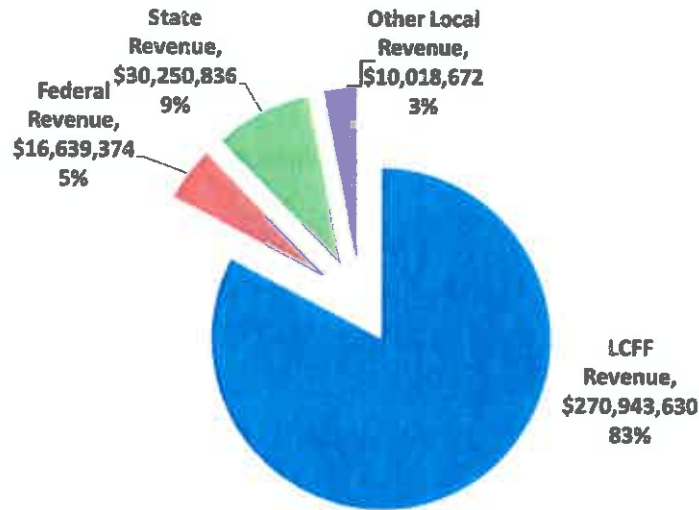
(Ref. E 1.45)

Multi- Year Projections FY2019-20 through 2020-21

	2019-2020 PROJECTED			2020-2021 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	48,756,935	3,846,867	52,603,802	41,316,194	2,852,695	44,168,889
Revenues	235,206,768	86,146,597	321,353,365	239,251,340	86,446,597	325,697,937
Expenditures	242,647,509	87,140,769	329,788,278	246,490,505	88,555,288	335,045,793
Operating Deficit (Structural)	(7,440,741)	(994,172)	(8,434,913)	(7,239,165)	(2,108,691)	(9,347,856)
Projected Ending Fund Balance	41,316,194	2,852,695	44,168,889	34,077,029	744,004	34,821,033
Required Reserves @ 3%	9,893,649	0	9,893,649	10,051,374	0	10,051,374
Revolving Cash and Stores Reserve	215,000		215,000	215,000		215,000
Restricted Programs		2,852,695	2,852,695		744,004	744,004
Assigned	27,132,970		27,132,970	22,064,163		22,064,163
Unassigned/ Unappropriated Balance	4,074,575	0	4,074,575	1,746,492	0	1,746,492

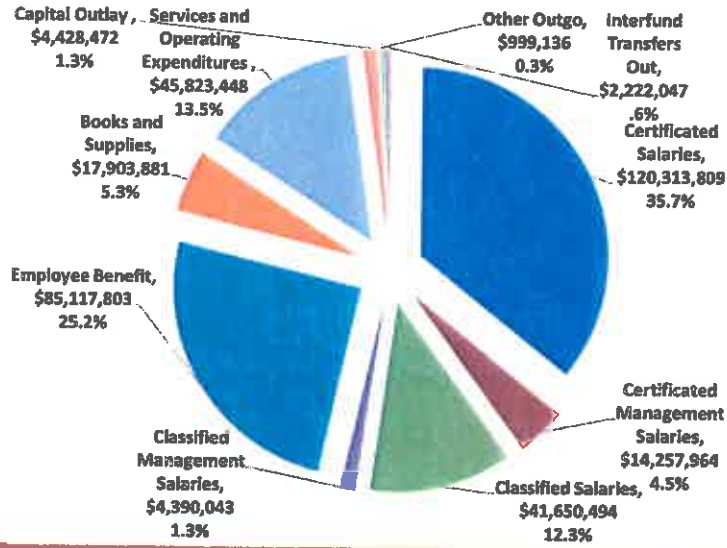
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General Fund Revenue by Source FY2018-2019



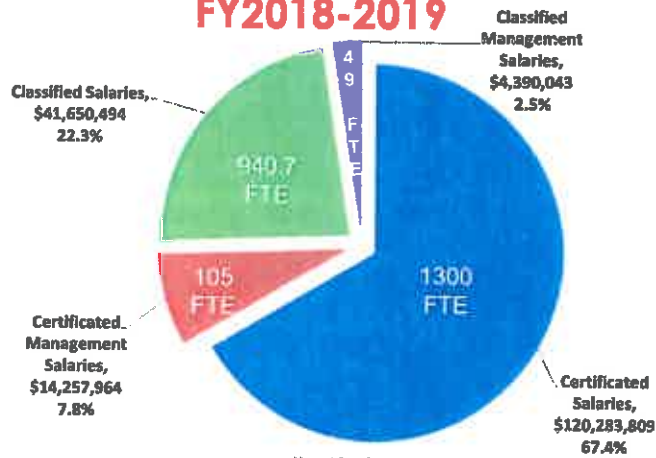
(Ref. E 1.46)

General Fund Expenditures by Category FY2018-2019



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General Fund Salaries & Benefits Distribution FY2018-2019



	Unrestricted	Restricted	Combined
Salaries	\$ 144,268,439	\$ 36,913,871	\$ 180,582,310
Benefits	\$ 60,768,306	\$ 24,349,496	\$ 85,117,803
Total Salaries & Benefits	\$ 205,036,746	\$ 60,663,367	\$ 265,700,112
Total Budget	\$ 248,879,744	\$ 88,197,352	\$ 337,077,096
% of Total Budget	82%	69%	79%

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(Ref. E 1.47)